

Interfaces in Second Language Acquisition of Mandarin Chinese

漢語二語習得中的界面研究

Speaker / 講者: Dr. Yuan Boping (袁博平博士)

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Date / 日期: 30 – 05 – 2016 (Mon / 星期一)

Time / 時間: 4:00 p.m.

Venue / 地點: GH615-616, The Hong Kong Polytechnic University, Hung Hom
(紅磡香港理工大學GH615-616室)

Language / 語言: Mandarin / 普通話

Speaker Bio / 講者簡介:

Dr. Boping Yuan is a Reader in Language and Linguistics and a PhD supervisor at the University of Cambridge, and he is directing the Chinese programme in Cambridge. He is also Fellow and Director of Studies in Asian and Middle Eastern Studies, Churchill College, Cambridge. His research interests are in linguistic approaches to second language acquisition. He has published numerous papers in refereed international journals as well as in journals in China, which include: Language, Linguistics, Transactions of the Philological Society, Second Language Research, Studies in Second Language Acquisition, Bilingualism: Language and Cognition, Language Learning, International Review of Applied Linguistics, EUROSLA Yearbook, International Journal of Bilingualism, Lingua, 《外語教學與研究》, 《世界漢語教學》, 《現代外語》, etc. He is currently an executive member of the Executive Committee of the World Chinese Language Teaching Society, and he also serves as a member of the editorial boards of a number of international and Chinese academic journals, which include: Second Language Research, International Review of Applied Linguistics, 《外語教學與研究》, 《世界漢語教學》, 《現代外語》, etc.

Seminar Summary / 提要:

本文圍繞“界面假說”(Interface Hypothesis)，從漢語的“非賓格動詞與非作格動詞”、“存在極性詞”(existential polarity words)、“疑問詞話題化”、“到底……”類疑問句等語法點入手，依次考察了英語母語者在習得其二語漢語時，對“句法-語義”這一內部界面和“句法-語篇”、“句法-語用”這兩個外部界面的習得情況。研究發現，雖然界面會給二語學習者帶來習得困難，但並非像界面假說所預測的那樣永遠難以習得；同時還發現界面本身可能並不是造成二語習得困難的根本原因，界面所需的資訊處理量才是決定二語學習者在多大程度上習得各種界面的關鍵因素。

Registration / 報名: <https://myacs.polyu.edu.hk/utils/mysurvey/index.php/351191/lang-en>
Enquiry / 查詢: 2766-7454 (CBS / 中文及雙語學系)