

The Hong Kong Polytechnic University

Subject Description Form

Please read the notes at the end of the table carefully before completing the form.

Subject Code	CBS2151
Subject Title	Chinese III (for non-Chinese speaking students) 漢語 III (非華語學生課程)
Credit Value	3
Level	2
Pre-requisite / Co-requisite/ Exclusion	Remarks: ➤ For non-Chinese speaking students at higher competence levels; and ➤ Students who have completed Chinese II or equivalent
Objectives	This subject aims to further improve non-Chinese-speaking students' Chinese ability and oral communication skill in Chinese by expanding the vocabulary and mastering more sentence structures.
Intended Learning Outcomes <i>(Note 1)</i>	Upon completion of the subject, students will be able to: (a) further cultivate their Putonghua communicative ability and handle basic daily conversation; (b) recognize 100 new characters; (c) understand and use 250 new words; (d) use basic Chinese sentence structures to create short narratives; (e) handle Chinese character input.
Subject Synopsis/ Indicative Syllabus <i>(Note 2)</i>	1. Pronunciation and Intonation 2. Vocabularies, Expressions and Grammar 3. Speaking Skills 4. Colloquial Expressions vs. Formal Expressions 5. Conversation on familiar matters regularly encountered in work, school, leisure, etc. 6. Sentence Writing 7. Further Practice of Character Input
Teaching/Learning Methodology	Teaching and learning activities will be in the form of interactive seminars where students will be given a lot of chances to practice. After class consultation forms another major element to maximize communications

<i>(Note 3)</i>	between students and teachers.					
<p>Assessment Methods in Alignment with Intended Learning Outcomes</p> <p><i>(Note 4)</i></p>	Specific assessment methods/tasks		% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)		
		a	b	c	d	e
1. Dictation		10%		√	√	
2. Vocabulary and Grammar Practice		10%		√	√	√
3. Oral Practice		30%	√	√	√	√
4. Writing Practice		40%	√	√	√	√
5. In-class Participation		10%	√	√	√	√
Total (Continuous Assessment)		100 %				
Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:						
The assessment methods aim to:						
(1) understand the meaning of conversation in actual communicative settings and paragraph;						
(2) conduct a presentation on given topics and give the proper answers to the questions raised by teacher;						
(3) conduct a dialogue in designed situations in Chinese;						
(4) master the vocabulary and sentence patterns learned; and						
(5) read and write Chinese passage.						
All assignments are in continuous assessment. Each assignment will be evaluated in terms of criterion reference assessment.						
Student Study Effort Expected	Class contact:					
	▪ Seminar					39 Hrs.
	Other student study effort:					
	▪ Outside Class Practice					42 Hrs.
	▪ Self-study					42 Hrs.
	Total student study effort					123 Hrs.

Reading List and References	Textbook: 劉珣主編：《新實用漢語課本》第二冊 (<i>New Practical Chinese Reader</i>) (Vol.2)，北京語言大學出版社，2007年。
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Note 1: Intended Learning Outcomes

Intended learning outcomes should state what students should be able to do or attain upon completion of the subject. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

Note 2: Subject Synopsis/ Indicative Syllabus

The syllabus should adequately address the intended learning outcomes. At the same time over-crowding of the syllabus should be avoided.

Note 3: Teaching/Learning Methodology

This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.

Note 4: Assessment Method

This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method purports to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.