

Subject Code	CBS1C06P
Subject Title	Translation and Chinese Society
Credit Value	3
Level	1
Pre-requisite Co-requisite/ Exclusion	/ Nil
Objectives	<p>This subject will develop students' ability to translate various types of texts on general topics used in the Chinese society into English. Through guided discussions and translation practice, it will equip students with the skills required to solve the problems arising from the linguistic differences between the Chinese and English language. Students will also learn how to tackle the translation problems resulting from the cultural diversity between the Chinese and English-speaking society. Course materials will be drawn from a wide variety of bilingual sources in Hong Kong and mainland China contexts. Students will be also required to read and reflect on the general topics mentioned in the course so as to understand the cultural roots (including ideological, political and aesthetic ones) of translation problems and understand the difference of generic conventions between Chinese and English for certain text types. They will be also asked to trace the discrepancy of the generic difference to the literary traditions of Chinese culture and society as well to the reading expectation of Chinese contemporary audience.</p>
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. identify general translation problems in a range of genres and text-types and find solutions; b. understand the communicative role played by translation; c. understand the differences and functions of different types of translation strategies; d. acquire basic knowledge about the differences between Chinese and English; e. demonstrate awareness of special discoursal and linguistic features associated with a particular Chinese genre or style of writing f. understand the cultural roots (including ideological, political and aesthetic ones) of translation problems and understand the difference of generic conventions between Chinese and English for certain text types. g. improve their literacy skills in reading and writing in Chinese

Subject Synopsis/ Indicative Syllabus	Week		Contents						
	1-2		Principles for the study of translation; Introduction to concepts of genre and text-type; Translating food genres in Chinese society						
	3-4		Historical perspectives of translation; Translating Chinese literary genres						
	5-6		Culture and translation; Translating Chinese tourism texts						
	7-8		Basic approaches to translation; Translating Chinese expository and argumentational texts						
	9-10		Translation and reader; Translation Chinese instructional texts						
	11-12		Translation and globalization Translating commercial texts in Chinese Society						
	13		Test						
Teaching/Learning Methodology	This subject will be conducted in highly interactive seminars. Students are expected to take an active part in class discussions. Specimens of students' work will be used (anonymously) to illustrate translation problems or demonstrate principles or techniques appropriately used. Students will also be given substantial Chinese reading materials on the topics covered in the course so as to have a general knowledge about the background, history and features on these topics in Chinese society.								
Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						
			a	b	c	d	e	f	
	1. Assignment 1	15%	✓		✓	✓			
	2. Assignment 2	15%	✓	✓	✓	✓	✓		
	3. Test	30%	✓		✓	✓	✓		
	4. Final paper	40%	✓	✓	✓	✓	✓	✓	✓
	Total	100 %							
<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>The subject will be assessed through two assignments, one test and one final paper.</p> <p>Intended outcomes assessed in the assignments and test:</p> <ol style="list-style-type: none"> 1. the ability to identify translation problems and find solutions; 2. the ability to adopt appropriate strategies to translate different types of texts used in the Chinese society; 									

	<p>3. the ability to understand the basic cultural issues involved in translation;</p> <p>4. the ability to appreciate the functions of different types of translation in the Chinese society and the need for a diversified approach to deal with a translation task</p> <p>In final paper, in addition to commenting on existing problems on translations from Chinese to English on some of the topics covered in the course, students are also required to write down their reflections on the cultural roots (including ideological, political and aesthetic ones) of these problems based on their reading of the references. Students can also comment on the difference of generic conventions between Chinese and English for certain text types and trace the discrepancy to the literary traditions of Chinese culture and society as well to the reading expectation of Chinese contemporary audience. The final product is a reflective report of no less than 3,000 Chinese characters.</p>														
<p>Student Effort</p> <p>Study Expected</p>	<table border="1"> <tr> <td data-bbox="472 757 1150 824">Class contact:</td> <td data-bbox="1150 757 1458 824"></td> </tr> <tr> <td data-bbox="472 824 1150 891">▪ Lecture</td> <td data-bbox="1150 824 1458 891">26</td> </tr> <tr> <td data-bbox="472 891 1150 969">▪ Seminar</td> <td data-bbox="1150 891 1458 969">13 Hrs.</td> </tr> <tr> <td data-bbox="472 969 1150 1037">Other student study effort:</td> <td data-bbox="1150 969 1458 1037"></td> </tr> <tr> <td data-bbox="472 1037 1150 1104">▪ Translation practice</td> <td data-bbox="1150 1037 1458 1104">42 Hrs.</td> </tr> <tr> <td data-bbox="472 1104 1150 1182">▪ Reading up reference materials</td> <td data-bbox="1150 1104 1458 1182">39 Hrs.</td> </tr> <tr> <td data-bbox="472 1182 1150 1252">Total student study effort</td> <td data-bbox="1150 1182 1458 1252">120 Hrs.</td> </tr> </table>	Class contact:		▪ Lecture	26	▪ Seminar	13 Hrs.	Other student study effort:		▪ Translation practice	42 Hrs.	▪ Reading up reference materials	39 Hrs.	Total student study effort	120 Hrs.
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<p>Reading List and References</p>	<p>Required reading:</p> <p>孔慧怡, 朱國藩編. (1993) 各師各法談翻譯. 香港: 香港中文大學中國文化研究所吳多泰中國語文研究中心.</p> <p>黃文範. (2012) 翻譯趣語. 台北: 書林 (pp. 58-115).</p> <p>李長栓. (2004/2012) 非文學翻譯理論與實踐. 北京: 中國對外翻譯出版公司 (pp. 72-100; pp. 176-329; pp. 350-394)</p> <p>彭鏡禧編. (2016) 文學翻譯自由談. 台北: 書林出版有限公司 (pp. 1-14; pp. 47-70).</p> <p>張曼儀. (2015) 翻譯十談. 台北: 石馨文學.</p> <p>References:</p> <p>包惠南. (2001) 文化語境與語言翻譯. 北京: 中國對外翻譯出版公司.</p> <p>陳玉剛主編. (1989) 中國翻譯文學史稿. 北京: 中國對外翻譯出版公司.</p>														

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- 劉靖之編。(2003) 翻譯新焦點（論文集）. 香港：商務印書館（香港）有限公司.
- 錢鐘書等。(1981) 林紓的翻譯. 北京：商務印書館.
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[Syllabus prepared by Dr Judy Kong and revised by Dr. Dechao Li]