

Minor Programme in Chinese as a Second Language (for 3-yr Curriculum)

Programme Code:

72018-ZCS

Mode:

UGC-funded

No. of Credits Required:

18

Student Intake:

For students whose first languages are not Chinese

Programme Aims:

Chinese is one of the most important languages in the world. Our Minor program consists of eight different levels of Chinese courses and two Cantonese courses. The program provides students with Chinese language training and equips students with communication skills. The Cantonese courses focus on the strength of listening and speaking ability. The content of Chinese courses includes listening, speaking, reading and writing. Taking the Minor Program will definitely enhance students' competitiveness in their career development.

Programme Outcomes:

After completing the program, students should be able to:

- communicate in Chinese (Putonghua/Mandarin) fluently;
- read and write passage in Chinese;
- master grammar pattern and related expressions;
- familiar with the cultural elements in Chinese expressions;
- attain Basic grade B or above when taking HSK.

Admission Information:

For full-time international undergraduate students admitted from 2008-09 onwards

Programme Officers:

Programme Leader:

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Curriculum:

Students are required to complete 6 subjects from the following table and at least 3 subjects should be at level 3 or above:

Subject Code	Subject Title	No of Credits
CBS240	Elementary Chinese I	3

This subject aims to introduce to foreign students the basic phonological structure of modern standard Chinese and enable them to master the Chinese phonology and conduct simply conversation in Chinese. After finishing this subject, students are expected to be familiar with the Pinyin System, build a solid foundation in pronunciation, recognize 50 Chinese characters, understand and be able to use 140 words, carry out simple conversation in Putonghua and gradually develop some survival communicative skills.

CBS241	Elementary Chinese II	3
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This subject aims to enhance students' oral communication skill and their ability in conducting daily conversations in Chinese. After finishing this subject, students are expected to improve their pronunciation in Chinese, be able to carry out simple conversation, understand basic sentence patterns in Chinese, recognize 70 new Chinese characters, be able to use 200 new words and input Chinese by means of Pinyin.

CBS339	Chinese Communication Skill I	3
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Based on CBS241, this subject aims to enhance students' oral communication skill and their ability in conducting daily conversations in Chinese. After finishing this subject, students are expected to further cultivate their Putonghua communicative ability and handle basic daily conversation, recognize 100 new characters, understand and use 250 new words and use basic Chinese sentence structures to create short narratives.

CBS340	Chinese Communication Skill II	3
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Based on CBS339, this subject aims to enhance students' Chinese ability in listening, speaking, reading and writing.

CBS345	Comprehensive Chinese Communication I	3
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CBS346	Comprehensive Chinese Communication II	3
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CBS398	Advanced Chinese Communication I	3
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CBS441	Advanced Chinese Communication II	3
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CBS260

Elementary Cantonese I

3

This subject aims to introduce to non-Chinese speaking students with basic phonological structure of modern standard Cantonese and enable them to master the Cantonese phonology and conduct simple conversation in Cantonese. Students will be exposed to a large amount of linguistic data in verbal form for building up their proficiency in spoken Cantonese. They would be able to experience a new culture embedded in a new language, which will in turn stimulate them to view the world from angles and perspectives different from what they are accustomed to. Teaching and learning activities will be in the form of interactive seminars where students will be given a lot of chances to practice.

CBS261

Elementary Cantonese II

3