

Seminar series on cognitive and neural bases of language acquisition

研討會系列：語言習得的認知及神經基礎

The seminar series are part of PolyU CBS Summer School 2019 on Language, Cognition & Neuroscience (LCN) and are open to postgraduate students (especially MPhil and PhD research students) and a small number of undergraduate students from related disciplines of all UGC-funded Universities in Hong Kong. These seminars will introduce the latest theoretical trends in the area of language acquisition from the perspectives of psycholinguistics and neurolinguistics.



Attendance is free-of-charge but seating capacity is limited.

Participant registration is required: <https://forms.gle/R65q8QjE7s1sd1sA7>

Date & Venue	Programme
17 July 2019 (2-5pm) TU103	Prof. Chia-Ying Lee Academia Sinica (Title: Brain and Language Acquisition)
29 July 2019 (2-5pm) TU103	Prof. Caroline Rowland Max Planck Institute for Psycholinguistics (Title: Explaining Individual Differences in Language Acquisition: Perspective from Cognition and Neuroscience)
31 July 2019 (2-5pm) Y305	Prof. Evan Kidd Max Planck Institute for Psycholinguistics (Title: Statistical Learning and Language Acquisition)
2 Aug 2019 (2-5pm) Y305	Prof. Elena Lieven University of Manchester (Title: Communication and Language: Evolutionary and Developmental Perspectives)

This seminar series has been supported by the Postgraduate Students Conference/Seminar Grants of the Research Grants Council, Hong Kong.

Prof. Chia-Ying Lee is Research Fellow of Institute of Linguistics at Academia Sinica, Taiwan. She utilizes neuroimaging techniques, such as EEG/MEG and fMRI, to study the neural signature of speech perception, the effects of the statistical structure of Chinese characters and compounds, and the role of sentential context on word recognition.



Prof. Caroline Rowland is Departmental Chair of Language Development Department at the Max Planck Institute for Psycholinguistics, The Netherlands. Her research interests lie primarily in the area of child language acquisition, with a focus on grammar and how input environment promotes and shapes language development.

Prof. Evan Kidd is Senior Investigator of Language Development Department at the Max Planck Institute for Psycholinguistics, The Netherlands. His current research focuses on: the acquisition and processing of syntax; the neurocognitive mechanisms that support syntax acquisition and use (e.g. memory, statistical learning); the role of socio-cognitive processes in language acquisition; and individual differences in language acquisition and processing.



Prof. Elena Lieven is Professor of Division of Human Communication, Development & Hearing at the University of Manchester, UK. She is also the Centre Director of the ESRC International Centre for Language and Communicative Development (LuCiD). Her principal areas of research include: the emergence and construction of grammar; the relationship between input characteristics and the process of language development; and variation in children's communicative environments.